

Past month Highlights
Theme: Celebrations and Traditions

Class: 2A, 2B & 2C

29th July- 30th August 2019

Highlighted activities of the Month

Environmental studies

The theme- Water, Air and Materials was culminated with the children playing the role of a Fashion Designer and designing clothes for a season of their choice by selecting the material that is suitable for that season which reflected their understanding and learning from the theme. The theme- 'Celebrations and Traditions' was introduced through a game. Students had to pick up chits with the names of festivals and had to act and the class had to reveal the names of festivals. The students also learnt about "Mahatma Gandhi" through a short video. The students were introduced to National festivals, Religious festivals, International festivals and Harvest festivals. Mr. Sumesh Gireesan was called as a resource person to talk about the harvest festival of Kerala- Onam.



Mathematics

They collected data of the amount of water that they drink in a day and compared it with the standard data and prepared an advisory note for the same. The students measured different objects with cubit and measuring tape. The new theme was introduced, and the students weighed different objects using a weighing scale. They also measured capacity of water up to 400 ml. They also learnt place value and computation of numbers within the range 250- 400. Children learnt the concept of repeated addition of 3 and 5. The children also collected data of the different kinds of festivals and bifurcated them into national and religious festivals and created a bar graph for the same.



English

The teacher introduced the new theme with a video on festivals and the students made a mind-map on the same. Children's vocabulary was enhanced through the book "Ismat's Eid". The students created mind map of 3 of their favorite festivals. The students were introduced to grammar concepts like Number Nouns and Verbs. They were also introduced to Apostrophe of Possession.

Hindi

Children were introduced to the theme of "परंपरा और त्योहार" through a brainstorming session, where they came up with different words related to the theme. They enjoyed reading chapter-2 Janmadi and learnt new words related to celebrations. They also did "Vyakaran" part of the chapter and learnt about "विलोम शब्द".

ICT

Children were able to save file with specific name. They were able to change format of the fonts by changing the font style and colour. They also created figures in paint file using colour 1 and colour 2.

Co - Curricular Activities:

Celebrations:

- World nature conservation day
- International friendship day
- Rakshabandhan
- International youth day
- Janamashtami
- Independence Day
- World humanitarian day
- World photography day

Sports:

- **Football:** The children learnt some skills like drills with the use of football. They also learnt about different parts of the foot, surface of the ball, angles and directions which will help them to play football.
- **Athletics:** The children did warm-up and stretching exercises. They also learnt some skills for the track events like game discipline on track, coordination with other students and zig zag race.
- **Yoga:** Children learnt about breathing exercises, OM chanting, Pranayama and a few asanas like Padmasana, Chakrasana, Pachimottasana to get agility, balance and internal power of the body.
- **Chess:** Children learnt understood all the rules of chess and the skill of calculation. They also learnt about Stalemate and Checkmate using the Queen. They practiced playing in team on Demo board

Visual Arts:

Children were introduced to the organic shapes and were given difference between basic shapes and organic shapes. They drew different organic shapes and coloured it beautifully.

Performance Arts:

- **Music:** Students learnt 5 Alankars. They did prayer song "Tum hi ho mata". They also did song "Teri hai zameen", "Ae watan watan", "Gayal Parinda" and "Radha Dhundh rahi."
- **Dance:** Students were able to follow the basic steps demonstrated for Garba that included hands and leg movement and spacing.
- **Drama:** The children did an activity called the mirror activity where they were called in pairs and were asked to act and make different body movements along with gestures which the other person in the pair had to imitate keeping in mind that he/she is the mirror image and has to exactly have a reflex similar to the actor for the audience not being able to differ between the two. This helped them develop different gestures and also capture other's expressions. It was completely enjoyed by the children. They acted different emotions like frustration, happiness etc.

Extra-curricular Activities

Self-enrichment: Students continued with their module of Self-Awareness. This month, they were introduced to various elements of awareness - like emotional awareness, awareness of one's thoughts and its process, and how to build self-confidence and self-esteem. Through different activities and discussion, they learnt ways in which different awareness strategies can be used, in their day-to-day life, to overcome challenges. Students also created a goal themselves, as their culmination activity for this module, with the help of which they took a step towards incorporating self-awareness in their lives. Class 1&2 started with their new module - My Safety - and were given a brief introduction of the same.

Interest Center: The students made clay models for the of the objects that they are going to make. They also discussed about the different materials that they will be using to make the models for the Curious Kids Museum.

House Activity: On Friendship Day, the children made a friendship tree or friendship flower listing down the qualities that they look for in their friends. The students also did an activity where they were engaged into making 'A Chain Story' where the children were given a story prompt and then each child added to that story to complete it



Students reflection:

Class 2A

- **Prabjot:** "India has Unity in Diversity"
- **Reyansh:** "Burqa is Muslim's traditional attire all over the world"

Class 2B

- **Saket:** "National festivals are celebrated by whole country"
- **Dhanvi:** "Unit of capacity is millilitre and litre."

Class 2C

- **Madhva:** "People do boat racing on Onam."
- **Suhana:** "Lohri is the Harvest festival Punjab."